

# Crazy For Clowns!

Time: 2-3 classes

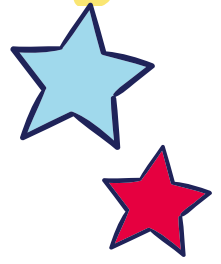
Grades: K-1



## Materials:

- White 8.5" x 11" art paper
- Black crayon (for outlining)
- Colored crayons
- Tempera cake paints
- Examples of clowns (photos, illustrations)
- Pictures of different types of hats
- Optional: construction paper (for a border)

# Process:



## Day 1 – Drawing the Clown

- *Discussion & Inspiration*
  - Talk about clowns—what they do, where they're found, what they wear.
  - Show examples of clowns and various hats.
  - Review geometric shapes (draw examples).
- *Drawing the Head & Collar*
  - Using a black crayon, draw an oval or circle for the head.
  - Draw a collar using zig-zag lines or loops.
  - Remind students to fill the whole sheet.
- *Facial Features*
  - Use geometric shapes to make eyes, nose, mouth, and optional ears.
  - For the mouth, draw a small smile, then a larger one around it, connecting the ends.
- *Hat & Hair*
  - Draw a hat (show 2–3 styles).
  - Add hair: colorful lines, curls, or cloud shapes at the sides of the head.
- *Patterns*
  - Add patterns (stripes, polka dots, zig-zags) to the shirt, collar, and hat.

## Day 2 – Coloring & Painting

- *Color with Crayons*
  - Color all parts of the clown (except the face) with bright colors.
  - Press hard for rich color.
  - Leave the clown's face white for now.
- *Borders*
  - If desired, add a decorative border using crayons, paint, or construction paper.
- *Painting the Background*
  - Choose a background color that hasn't been used in the clown drawing.
  - Discuss complimentary colors
  - Use tempera cakes to paint the background.
- *Finishing Touches*
  - Add rosy cheeks, lines around eyes, eyelashes, earrings, etc.