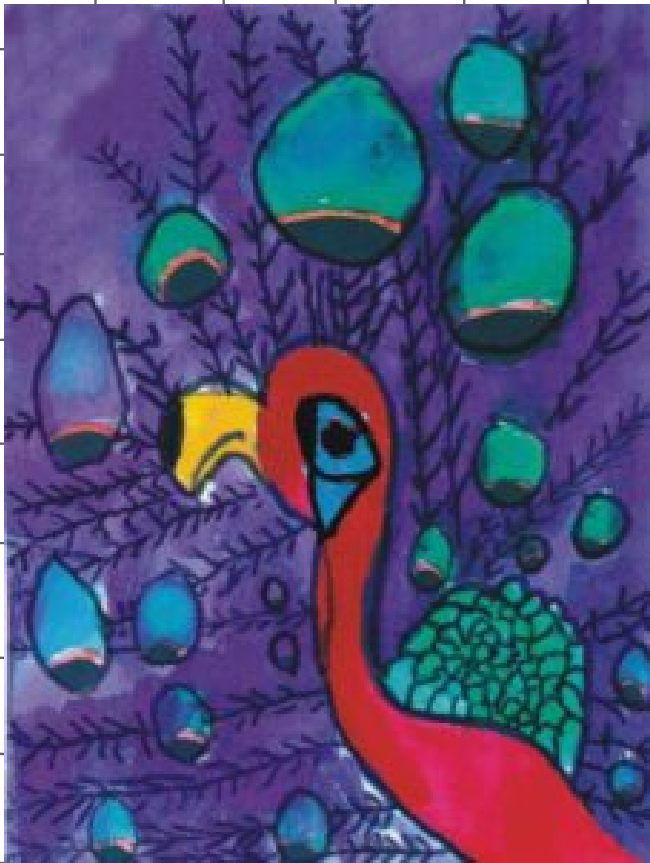


# Proud as a Peacock

Grades: 1



## Materials

- white art paper
- pencils
- watercolor paints
- water
- paint brushes
- crayons
- black marker
- examples of project



# Overview:



## Objective:

- Students will observe photographs of peacocks and their feathers
- Students will find examples of lines and shape in nature (bird feathers)
- Students observe colors of the peacock

## Learning:

- Students learn facts about peacocks/ peafowl
- Students learn about artist, John James Audubon, who painted birds
- Students learn about types of lines and shapes

## Comprehension/Application

- Students learn facts about peacocks/ peafowl
- Students learn about artist, John James Audubon, who painted birds
- Students learn about types of lines and shapes

## Evaluation:

- Self evaluation rubric to assess understanding of concepts presented

## Content Standards:

- Art Standard 1: Students recognize and use the visual arts as a form of communication
- Art Standard 2: Students know and apply elements of art, principles of design, sensory and expressive features of the visual arts

## Process:

- Students observe photographs of peacocks and peacock feathers. Students find and name lines (straight, angle, curve) and shapes (circle, dot, triangle...) found in the photographs.
- Teacher presents information about peacocks to enhance student knowledge and tells the students about a famous artist who painted birds in their natural habitat.
- Students draw their peacock in a "draw with me" lesson with the teacher: teacher demonstrates using basic line and shape vocabulary, student draws their own.
- Students go over their pencil drawing with a permanent marker or crayon.
- Students watercolor their compositions using colors they have observed from the peacock photographs (if using crayon, the watercolor can be applied as a "wash").