

Up, Up, & Away

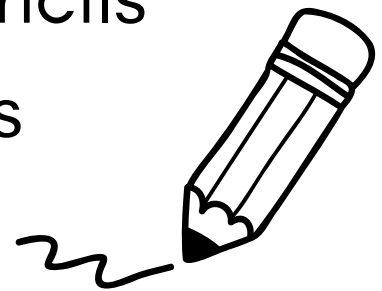
Grade: All Ages

Time: 1-2 Classes



Materials

- heavy 8.5" x 11" white art paper
- crayons
- watercolor paints or pencils
- brushes and/or sponges
- pencils
- fine tip black markers
- pictures of hot air balloons
- examples of project



History

The Montgolfier brothers of Annonay, France invented the first hot air balloon in 1783. Hot air ballooning is celebrated as a man's first flight and is still showcased at festivals and ballooning events around the world

Enrichment

Research the history and science of hot air balloons. Discuss the varied designs and unusual shapes that hot air balloons are constructed to resemble. You may wish to ask younger students where they would like to go on a hot air balloon trip

Instructions:

- Have students draw a light pencil sketch of their hot air balloon(s) onto the heavy white paper. Students should also lightly sketch in any visible ground features and clouds. Discuss perspective and how this relates to object seen in the distance
- When the sketch has been finished and approved, have the students trace over their light pencil lines with a fine tip black marker. No pencil lines should be visible, if necessary, erase any lines that still show
- Color in your hot air balloons. Stress the importance of using bright and bold colors. Discuss patterns and contrasting colors. Baskets should also be colored in at this time. Demonstrate the use of hash marks to make baskets appear wicker
- Paint the sky and any visible ground features. A light watercolor is easy and quick to achieve. Be careful to leave an clouds mostly white. Remember that crayon will resist watercolor paint but the black marker is not watercolor resistant