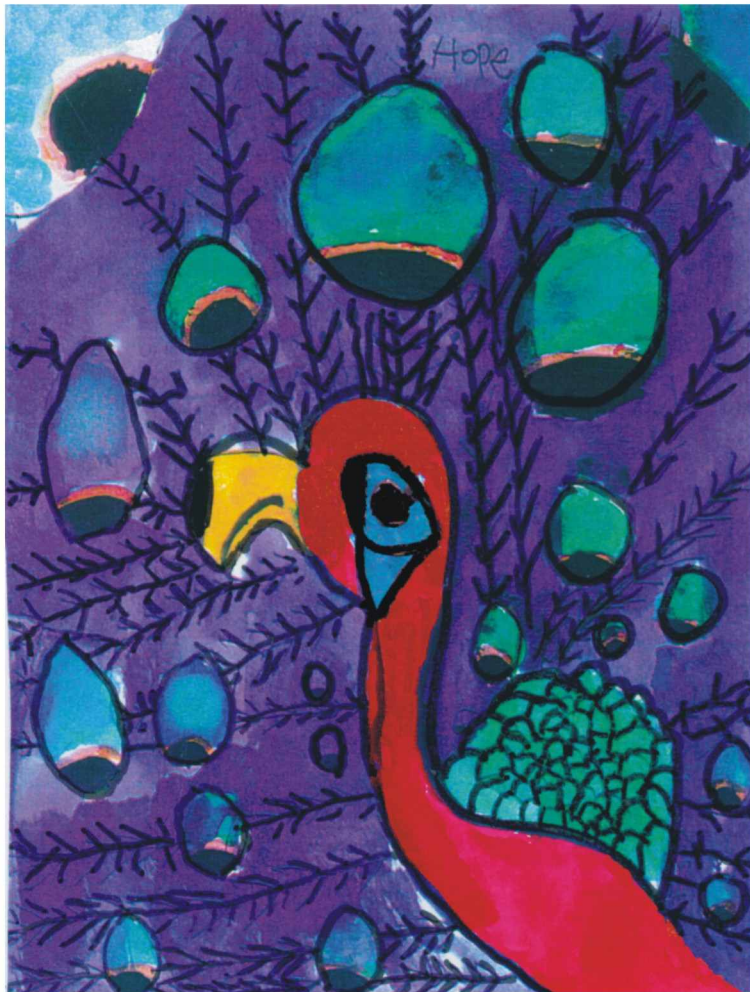


Proud as a Peacock



PROUD AS A PEACOCK

First Grade

Lesson Objectives:

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| <p><u>Observation/ Knowledge</u></p> <ul style="list-style-type: none">• Students will observe photographs of peacocks and their feathers• Students will find examples of lines and shapes in nature• Students observe colors of a peacock | <p><u>Learning</u></p> <ul style="list-style-type: none">• Students learn facts about peacocks and peafowl• Students learn about artist, John James Audubon, who painted birds.• Students learn about types of lines and shapes | <p><u>Comprehension/ Application</u></p> <ul style="list-style-type: none">• Students will demonstrate their knowledge of line and shape while drawing an original peacock composition• Students will learn about spatial proportion while drawing | <p><u>Evaluation</u></p> <ul style="list-style-type: none">• Self evaluation rubric to assess understanding of concepts presented |
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Content Steps:

- 1) **Students observe photographs of peacocks and peacock feathers.** Students find and name lines (straight, angle and curve) and shapes (circle, dot and triangle) found in the photographs.
- 2) **Teacher presents information about peacocks to enhance student knowledge and tells the student about a famous artist who painted birds in their natural habitat.**
- 3) **Students draw their peacock in a "draw with me" lesson with the teacher.** Teacher demonstrates using basic line and shape vocabulary, student draws their own.
- 4) **Students trace over their pencil drawing with a permanent marker or crayon.**
- 5) **Students watercolor their compositions using colors they have observed from the peacock photographs (if using crayon, the watercolor can be applied as a "wash").** Allow room for personal interpretation of color.

Content Standards:

Art Standard 1 - Students recognize and use the visual arts as a form of communication

Art Standard 2 - Students know and apply elements of art, principles of design, sensory features and expressive features of the visual arts.