



RAINBOW FISH

Suitable for young children

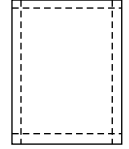
SUPPLIES: heavy white paper • pencils • medium tip black markers • jars of water • blue paint
small paint brushes • multiple colors of tempera paint (at least 5 - including yellow)
paint trays (small paper plates work well) • large piece of paper taped to board

Please consult our
Detailed Art Instructions
for complete details and
recommendations on
artwork creation.

SET-UP FOR WORK TABLES:

Prepare the heavy white paper by drawing a very light pencil border of approximately an inch on all four sides of the paper. The lines should cross over each other in the corners.

Set out the medium tip black markers and water filled rinse jars for the paint brushes.



ADDITIONAL SET-UP: The following is NOT on the table ~ but prepared and ready to move in a moments notice

blue paint ~ one to two shades dropped onto a tray or small paper plate for each child
paint brushes ~ ready to hand out with blue paint
multiple colors of tempera paint (including yellow) ~ dropped onto plates for handout

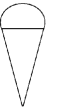
Once the children are seated have them all turn over their papers and have a teacher's aide print the child's name on the back using pencil. Turn the paper over so the children see the faint lines of the pre-drawn border on the paper.

DIALOGUE & STORY:

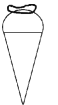
How many of you have a pet? Do any of you have a fish? Have all of you seen a live fish? Pet store, aquarium, snorkeling?

Today we are going to draw a fish and then paint a fish ~ but this is not any ordinary fish! There is a very unusual story that goes with this fish and it all starts at the ice cream stand.

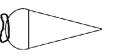
One very hot day in summer a young boy took out money from his pocket and handed it to the ice cream vendor. He asked for a scoop of his favorite vanilla ice cream on a cone. (Storyteller: Using your black marker draw a cone - triangle - and a scoop of ice cream - half circle - onto your paper)



That seemed like a pretty ordinary request until he asked for a big pickle to go on top. That's right, not a cherry, but a big pickle. (Storyteller: Again using your marker draw a pickle shape on top of the half circle)



The man handed it to the boy. The young boy was just about to take a bit when the cone slipped out of his hand and whole thing landed on its SIDE down on the ground. (Storyteller: Take your paper down and turn it sideways before taping it back on the board)

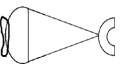


The nice ice cream vendor saw what happened and made another ice cream cone for the little boy. The boy thanked the man and off he went.

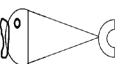
BUT HE NEVER BOTHERED TO PICK UP THE CONE THAT FELL OVER ON THE GROUND!

In fact, no one bothered to pick up the cone. Now you would think that on a hot sunny day in the summer the ice cream would melt...but no, it did not! This was destined to be a very special, almost magical ice cream cone. Listen to what happened...

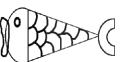
It was now nighttime and the moon came out. The moon looked down and saw the poor little ice cream cone all alone on the ground. It decided to visit the cone and came down attaching itself right to the tip of the cone. (Storyteller: Draw the moon - a "C" shape at the end of the point)



The ice cream cone was quite bewildered. It shook a little and had a very strange feeling go through its body. I feel very different thought the ice cream cone. If only I had an eye...and his wish came true. (Storyteller: draw a small circle for the eye)



If only I had some beautiful scales...and his wish came true. (Storyteller: Draw some scales - half circles - all over the body)



AND THE ICE CREAM CONE WAS TRANSFORMED INTO A _____! (Let the children yell out the answer)

At that moment someone came by and scooped up the little fish and took it home to their aquarium.

WE ARE NOW READY TO DRAW OUR PICTURES

Storyteller get a new piece of paper and draw the step by step just a moment before the children do their step.

Let's start with the aquarium. Look at your paper. Do you see a pencil border? That's going to be our aquarium.

First we turn the paper vertically - in the up and down position. Everyone put their finger on the top of the pencil line and follow it down to the bottom. Having a few adult helpers will help on these steps.

Now everyone take the top off their marker and put the tip on the top of the line and draw all the way to the bottom. Now on the other side: top to bottom.

Now we are going side to side. That's called horizontal. Put your finger on the line and drag it across the line horizontally. Now trace the same line with the marker on both sides.

Next step is for everyone to turn their paper to the vertical position. This is **VERY IMPORTANT!**

Now the first thing the little boy ordered was the ice cream cone.

Can we all pick up the marker and draw a cone? It looks like a triangle.

Now we are ready for the scoop of ice cream on top. Can everyone draw a circle?

What did the little boy want on top of his ice cream cone?

Let the children answer. OK let's draw a big pickle.

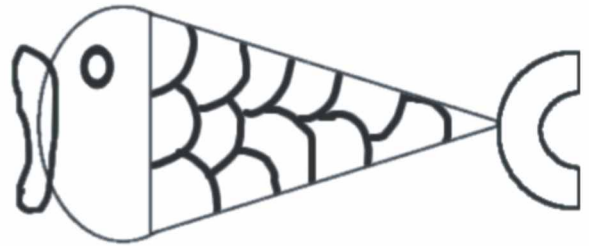
Now who can remember what happened next?

You're right. It fell over.

Everyone turn their paper on its side.

Add the moon to the tip of the cone (It looks like a "C")

Add an eye (circle) and some scales (half circles).



In addition: Children can add seaweed, air bubbles, baby fish or a pattern in the border...whatever they think goes with a fish picture.

Illustrate how one uses the paint and rinses the brush each time (have them swish the brush in the water to the count of 10). The blue paint comes first. Explain that they are painting water all around the fish.

HAVE ALL THE CHILDREN TURN IN THEIR MARKER FOR A PAINT BRUSH AND BLUE PAINT.

Once the water is done they can exchange that plate for a plate with multiple paint colors. This is used for the rainbow fish. **REMEMBER:** Try and get the children to use the yellow paint first.

While the paintings are hanging up to dry read The Rainbow Fish or other fish stories. Hand out Pepperidge Farm Goldfish for a snack.

When dry have each child come up to your desk and sign their picture on the front using a permanent marker. Adding the year is also a nice touch.