SHADOW PLAY







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Time: One to Two 45 minute sessions

MATERIALS: heavy white paper

black paper scissors

Please consult our Detailed Art Instructions for complete details and recommendations on artwork creation.

watercolor and tempera paints

various size brushes and/or small sponges

glue or glue sticks fine tip black marker pencil

pictures of sunrise and sunset

examples of project

DBJECTIVES: The student will create a background resembling the dawn or dusk sky with a

"shadow"/silhouette style image as the focal point of the artwork.

TEACHER INPUT: Discuss how the colors visible in the sky at sunset or sunrise are affected

by the environment. Discuss how man-made structures and nature are seen against a light background. Discuss how silhouettes need a strong

and defined outline to make a striking impact.

NOTE: It is important to know what your silhouette will represent so that you can plan your "sky" accordingly. It is a good idea to limit the subjects with younger children. Have pictures available to look at for your chosen subjects(s).

PROCEDURE:

- Decide on your silhouette subject. This is important in regards to the orientation of your paper (landscape vs. portrait).
- 2) Apply watercolor/tempera paint for your background. Plan your color usage ahead of time...are you doing a sunrise, sunset or dusk picture? Stress the use of bright colors when possible. Set aside to dry.
- 3) Draw the outline of your silhouette, lightly in pencil, onto your black paper. Be aware of perspective. Draw your silhouette large enought to almost fill the heavy white paper.
- 4) Cut out your silhouette. Be careful to closely follow your pencil lines.
- 5) Glue the silhouette, pencil line side down, onto your background. Sign your masterpiece, well away from the paper edge, with a black fine tip marker. Record, on the back with pencil, the student name, grade, teacher and class.